

Quality Indicators for Assistive Technology Implementation

Quality Indicator	Variations				
	UNACCEPTABLE PROMISING PRACTICES				
1. AT implementation proceeds according to a collaboratively developed plan.	1 There is no implementation plan.	2 Individual team members may develop AT implementation plans independently.	3 Some team members collaborate in the development of an AT implementation plan.	4 Most team members collaborate in the development of AT implementation plan.	5 All team members collaborate in the development of a comprehensive AT implementation plan.
2. AT is integrated into the curriculum and daily activities of the student across environments.	1 AT included in the IEP is rarely used.	2 AT is used in isolation with no links to the student's curriculum and/or daily activities.	3 AT is sometimes integrated into the student's curriculum and daily activities.	4 AT is generally integrated into the student's curriculum and daily activities.	5 AT is fully integrated into the student's curriculum and daily activities.
3. Persons supporting the student across all environments in which the AT is expected to be used share responsibility for implementation of the plan.	1 Responsibility for implementation is not accepted by any team member.	2 Responsibility for implementation is assigned to one team member.	3 Responsibility for implementation is shared by some team members in some environments.	4 Responsibility for implementation is generally shared by most team members in most environments.	5 Responsibility for implementation is consistently shared among team members across all environments.
4. Persons supporting the student provide opportunities for the student to use a variety of strategies—including AT—and to learn which strategies are most effective for particular circumstances and tasks.	1 No strategies are provided to support the accomplishment of tasks.	2 Only one strategy is provided to support the accomplishment of tasks.	3 Multiple strategies are provided. Students are sometimes encouraged to select and use the most appropriate strategy for each task.	4 Multiple strategies are provided. Students are generally encouraged to select and use the most appropriate strategy for each task.	5 Multiple strategies are provided. Students are consistently encouraged to select and use the most appropriate strategy for each task.

5. Training for the student, family and staff is an integral part of implementation.	1 AT training needs have not been determined.	2 AT training needs are initially identified for student, family, and staff, but no training has been provided.	3 Initial AT training is sometimes provided to student, family, and staff.	4 Initial and follow-up AT training is generally provided to student, family, and staff	5 Ongoing AT training is provided to student, family, and staff as needed, based on changing needs.
6. AT implementation is initially based on assessment data and is adjusted based on performance data.	1 AT implementation is based on equipment availability and limited knowledge of team members, not on student data.	2 AT implementation is loosely based on initial assessment data and rarely adjusted.	3 AT implementation is based on initial assessment data and is sometimes adjusted as needed based on student progress.	4 AT implementation is based on initial assessment data and is generally adjusted as needed based on student progress.	5 AT implementation is based on initial assessment data and is consistently adjusted as needed based on student progress.
7. AT implementation includes management and maintenance of equipment and materials.	1 Equipment and materials are not managed or maintained. Students rarely have access to the equipment and materials they require.	2 Equipment and materials are managed and maintained on a crisis basis. Students frequently do not have access to the equipment and materials they require.	3 Equipment and materials are managed and maintained so that students sometimes have access to the equipment and materials they require.	4 Equipment and materials are managed and maintained so that students generally have access to the equipment and materials they require.	5 Equipment and materials are effectively managed and maintained so that students consistently have access to the equipment and materials they require.