



Quality Indicators for Assistive Technology Area Resources

Consideration of Assistive Technology Needs Resources

Websites

- Assistive Technology Training Online (ATTO) Project, AT Decision making Module — atto.buffalo.edu/registered/decisionMaking
- Iris Center — iris.peabody.vanderbilt.edu/at/chalcycle.htm
- Maryland Assistive Technology Network. AT Cycle and AT Basics — www.matnonline.com
- Quality Indicators for Assistive Technology (QIAT) — www.qiat.org
- Teaching AT— www.teachingat.info/modules.html
- Tots 'n Tech Research Institute — tnt.asu.edu

Specific Items from websites:

- Assistive Technology Internet Modules: AT Consideration in the IEP Process. www.atinternetmodules.org/mod_list.php.
- Georgia Project for Assistive Technology, Consideration Resources including forms, PowerPoint presentation and videos, www.gpat.org
- Oregon Technology Access Program, *AT Consideration Guide*, www.otap-oregon.org/Pages/Considerations.aspx
- Special Education Technology-British Columbia (2010). Assistive Technology Considerations for Students, www.setbc.org/setbc/curriculum/atconsiderations.html
- Texas Assistive Technology Network, *Considering AT in the IEP*, www.texasat.net
- University of Kentucky Assistive Technology Project, *UKAT Toolkit*, edsrc.uky.edu/www/ukatii/toolkit/index.html
- Wisconsin Assistive Technology Initiative: *WATI Consideration Guide* www.wati.org/?pageLoad=content/supports/free/index.php
- *SETT Scaffold for consideration of AT needs*. www.joyzabala.com

Commercially Available Materials:

- Bowser, G. and Reed, P. (2003). *Assistive Technology Pointers for Parents*, www.educationtechpoints.org
 - Bowser, G., & Read, P. (2012). *Education Tech Points: A Framework for Assistive Technology (3rd Ed.)*. www.educationtechpoints.org
 - Bowser, G., & Reed, P., (2011). *The ABC's of Effective AT Consideration*. Winchester, OR: Coalition for Assistive Technology in Oregon. www.educationtechpoints.org
 - Bowser, G., & Reed, P., (2011). *The ABC's of Understanding Assistive Technology Devices*. Winchester, OR: Coalition for Assistive Technology in Oregon, www.educationtechpoints.org
 - Technology and Media Division of CEC, *Considering the Need for Assistive Technology within the Individualized Education Program Monograph*, www.tamcec.org/publications/index.htm
 - Technology and Media Division of CEC. (2006). *TAM Fan: Supports for young children*, www.tamcec.org/publications/index.htm
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Assessment of Assistive Technology Needs Resources

Websites:

- ABLEDATA — www.abledata.com
- Assistive Technology Training Online Project (ATTO): AT Decision Making module — atto.buffalo.edu/registered/DecisionMaking
- AAC Tech Connect — www.aactechconnect.com
- Communication Matrix — www.communicationmatrix.org
- Quality Indicators for Assistive Technology (QIAT) — www.qiat.org
- Tech Matrix; Assistive Technology Tools and Resources for Learning — www.techmatrix.org
- Wisconsin Assistive Technology Initiative — www.wati.org

Specific Items from Websites:

- Assessment Planner. www.qiat.org
- Assistive Technology Internet Modules: AT Assessment Process in the school environment. www.atinternetmodules.org/mod_list.php

- Bowser, G. and Reed, P. *Assistive Technology Extended Assessment*. www.otap-oregon.org/Pages/Assessment.aspx
- Bowser, G. and Reed, P. (2007). *Hey! Can I Try That?* Student workbook. www.educationtechpoints.org
- DeCoste, D. & Wilson, L. B. (2012). *Protocol for Accommodations in Reading*. Volo, IL: Don Johnston, Inc. www.donjohnston.com/products/par/index.html
- Texas Assistive Technology Network. (2007). *Technology Supports for Struggling Writers*. www.texasat.net/default.aspx?name=trainmod.writing
- Texas Assistive Technology Network. (2009). *Assistive Technology Evaluation: A Team Perspective*. www.texasat.net/default.aspx?name=trainmod.evaluation
- University of Kentucky Assistive Technology Project: Assessment forms and Instructions: serc.gws.uky.edu/www/ukatii/index.html
- Gierach, J. (Ed.). (2009). *Assessing Students' Need for Assistive Technology, 5th edition*. www.wati.org/?pageLoad=content/supports/free/index.php
- Wisconsin Assistive Technology Initiative, (2009). *Assessment Forms Packet* www.wati.org/?pageLoad=content/supports/free/index.php
- Zabala, J. *SETT Scaffolds*, www.joyzabala.com

Commercially Available Materials

- DeCoste, D. (2006). *Assistive Technology Assessment: Written Productivity Profiles*, www.donjohnston.com
- ATSTAR Project. (2010). *ATSTAR Assessment Module*. www.atstar.org
- *AT Video Series (AT Assessment Made Easy, AT: More Than Computers, The IEP Team and AT Decisions)* Verona, WI: Attainment Company, www.attainmentcompany.com (developed in collaboration with Wisconsin Assistive Technology Initiative)
- *Functional Evaluation of Assistive Technology (FEAT)*. Psycho-educational Services: www.nprinc.com/assist_tech/feat.htm
- Gierach, J. (Ed.), (2009). *Assessing Students' Need for Assistive Technology: A Resource Manual for School District Team (5th Edition)*. Milton, WI: Wisconsin Assistive Technology Initiative. www.wati.org

- Korsten, J., Foss, T., & Berry, L., (2007). *Every Move Counts, Clicks and Chats: emc³*, Lee's Summit, MO: EMC Communications, Inc, www.everymovecounts.net
 - Reed, P. Warger, C., Jeffs, T., & Walzer, P., Zabala, J. (2007), *Using Assistive Technology Accommodations in Assessments*, www.tamcec.org
 - Sherer, M. (1998). *MPT Assessment Process, MATCH Assessment Process*, Institute for Matching Person and Technology, <http://matchingpersonandtechnology.com>
 - Technology and Media Division, Council for Exceptional Children. (2009). Accommodating Students with disabilities—Instructional and assistive technology tools that work! www.tamcec.org/publications/index.htm
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Assistive Technology in the IEP Resources

Websites:

- Assistive Technology Training Online Project. *Integrating AT into the IEP* — atto.buffalo.edu/registered/ATBasics/Foundation/Assessment/stepfour.php
- Georgia Program for Assistive Technology. *Documenting AT in the IEP* — www.gpat.org/Georgia-Project-for-Assistive-Technology/Pages/Documenting-Need-for-Assistive-Technology.aspx
- OSEP Ideas that Work; Toolkit on Teaching and Assessing Students with Disabilities — www.osepideasthatwork.org/toolkit/index.asp
- Quality Indicators for Assistive Technology (QIAT) — www.qiat.org
- Understanding Special Education; IEP Collaboration techniques — www.understandingspecialeducation.com/iep-collaboration.html

Specific Items from Websites:

- *Guiding Document for including assistive technology in the IEP.* www.qiat.org
- Minnesota Disability Law Center. *Assistive Technology in the Individual Education Plan Outline.* www.nls.org/atiep.htm
- Warger, Cynthia. *Including Assistive Technology in the Standard Curriculum.* ERIC. www.kidneeds.com/diagnostic_categories/articles/assistivetech.pdf

Commercially Available Materials

- Bateman, B. & Linden, M.A. (2012). *How to develop legally correct and educationally useful programs 5th Ed.* Verona, WI: Attainment Company www.attainmentcompany.com

- Edyburn, D., Higgins, K., and Boone, R., (2005) *Handbook of Special Education Technology Research and Practice*, Whitefish Bay, Wisconsin: Knowledge by Design, Inc. www.knowledge-by-design.com
 - Purcell, S. & Grant, D. *Using Assistive Technology to Meet Literacy Standards for Grades K-3, 4-6, 7-12* (set of three books). www.attainmentcompany.com
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Assistive Technology Implementation Resources

Websites:

- Assistive Technology Training Online: *AT Basics* — www.atto.buffalo.edu/registered/ATBasics.php
- AT Help Desk for Implementation breakdowns — www.educationtechpoints.org/helpdesk
- Bookshare digital books — www.bookshare.com
- CAST: *Tools and Resources* — aim.cast.org
- Closing the Gap: *Forums* — www.closingthegap.com
- High Incidence Accessible Technology (HIAT) Montgomery County Public Schools — www.montgomeryschoolsmd.org/departments/hiat/
- Quality Indicators for Assistive Technology (QIAT) — www.qiat.org
- Simplified Technology by Linda Burkhart — www.lburkhart.com

Specific Items from Websites:

- Bausch, M.E., Ault, J.J., & Hasselbring, T.S. (2006). *AT Implementation Plan Form*. Lexington, KY: National Assistive Technology Research Institute. natri.uky.edu
- Bowser, G., *Assistive Technology Implementation Plan*, www.otap-oregon.org
- Bowser, G. & Zabala, J. (2005). *SETT and Re-SETT: Concepts for AT Implementation*. In the ConnSENSE Bulletin. www.connsensebulletin.com/reset.html
- DeCoste, D.C., Reed, P., & Kaplan, M. (2005). *Assistive Technology Teams: Many Ways to Do it Well*. Roseburg, OR: National Assistive Technology in Education Network (NATE). www.natenetwork.org (free download available, or print copy may be purchased)

- Georgia Project for Assistive Technology, *Introduction to Assistive Technology Devices*. www.gpat.org
- Reed, P. Bowser, G. and Korsten, J. (2002). *How Do You Know It? How Can You Show It?*, (chapters 2 and 6) www.wati.org
- QIAT: *Guiding Document for Implementation*, www.qiat.org
- Quick Guides and Video Tutorials, High Incidence Accessible Technology (HIAT), www.montgomeryschoolsmd.org/departments/hiat
- Texas Assistive Technology Network. *Assistive Technology Implementation: Working Together to Make a Measurable Difference*. Training module. www.texasat.net
- Wisconsin Assistive Technology Initiative, *Designing Environments for Successful Kids* www.wati.org
- Zabala, J. *SETT Framework*. www.joyzabala.com

Commercially Available Materials

- Bausch, M.E. Ault, M.J., & Hasselbring, T.S. (2006). *Assistive Technology Planner form IEP Consideration to Classroom Implementation*. Lexington, KY: National Assistive Technology Research Institute. www.tamcec.org
- Bowser, G. & Reed, P. (2012). *Education Tech Points: A Framework for Assistive Technology (3rd Edition)*. Roseburg, OR: Coalition for Assistive Technology in Oregon, www.educationtechpoints.org
- Bowser, G. & Reed, P. (2011). *The ABC's of Assistive Technology Case Management*. Winchester, OR: Coalition for Assistive in Oregon. www.educationtechpoints.org
- Korsten, J., Foss, T., & Berry, L., (2007). *Every Move Counts, Clicks and Chats: emc³*, Lee's Summit, MO: EMC Communications, Inc, www.everymovecounts.net
- Rowland, C., & Schweigert, P. (2003). *Design to Learn: An environmental inventory to help teachers design learning opportunities for children with disabilities*, Portland, OR: Design To Learn. www.designtolearn.com
- Technology and Media Division of Council for Exceptional Children. (2010). *Technology and Media for Accessing the Curriculum Monograph*, www.tamcec.org
- Technology and Media Division of Council for Exceptional Children. (2011). *TAM Technology Fan: Web 2.0 for Teaching and Learning*, www.tamcec.org

- Journal of Special Education Technology www.tamcec.org
- Light, J. and Binger, C., (1998). *Building Communicative competence with Individuals Who Use Augmentative and Alternative Communication*, Paul Brooks Publishing, www.amazon.com

Evaluation of Effectiveness of Assistive Technology Resources

Websites:

- AAC Institute — www.aac institute.org
- Duke University. *Consortium for Assistive Technology Outcomes Research (CATOR)* — www.atoutcomes.com
- Georgia Project for Assistive Technology — www.gpat.org
- Quality Indicators for Assistive Technology (QIAT) — www.qiat.org
- University of Wisconsin- Milwaukee. *ATOMS Project: Assistive Technology Outcomes Measure Systems Design* — www.r2d2.uwm.edu/atoms

Items to download from websites:

- Bowser, G. & Reed, P. (2007). *Hey! Can I Try That?* www.educationtechpoints.org
- Edyburn, Dave L. *Collegial Study Groups: A Strategy for Creating Shared Visions about Assistive Technology Outcomes in School-Based Services*, www.r2d2.uwm.edu/atoms/archive/studygroups.html
- Learning Point Associates. (2004). *Guide to using data in school improvement efforts*. www.learningpt.org/expertise/schoolimprovement/guidebook.php
- National Assistive Technology in Education Network (NATE). Blank forms for data collection. www.natenetwork.org
- QIAT. (2010). *Plan for Evaluation of Effectiveness of AT use*. www.qiat.org
- QIAT. (2010). *Guiding Document: Evaluation of Effectiveness*. www.qiat.org
- Reed, P. Bowser, G. and Korsten, J. (2002). *How Do You Know It? How Can You Show It?* Oshkosh, WI: Wisconsin Assistive Technology Initiative, www.wati.org/?pageLoad=content/supports/free/index.php

- Teaching Children with Autism Printable Documents, www.polyxo.com/documents/#data
- Zabala, J.S., & Korsten, J.E. (1999). *Assistive Technology Implementation and Evaluation Planning Guide*. www.joyzabala.com
- Zabala, J.S., & Korsten, J.E. (1999). *Assistive Technology Implementation and Evaluation Plan Summary*. www.joyzabala.com

Commercially Available Materials

- Bowser, G., & Reed, P., (2011). *The ABC's of Effectively Evaluating Assistive Technology Use*. Winchester, OR: Coalition for Assistive Technology in Oregon. www.educationtechpoints.org
- Korsten, J., Foss, T., & Berry, L. (2007). *Every Move Counts, Clicks and Chats: emc³*, Lee's Summit, MO: EMC Communications, Inc. www.everymovecounts.net

Assistive Technology Transition Resources

Websites:

- Association of Higher Education and Disabilities — www.ahead.org
- LD Online — www.ldonline.org
- National Secondary Transition Technical Assistance Center (NSTTAC) — www.nsttac.org
- Quality Indicators for Assistive Technology (QIAT) — www.qiat.org
- Quality Indicators for AT in Post Secondary Education — www.qiat-ps.org
- Technical Assistance on Transition and Rehabilitation Act Project — www.pacer.org/tatra

Specific Items from websites:

- Bowser, G. and Reed, P. (2007). *Hey! Can I Try That?* www.educationtechpoints.org
- Breslin-Larson, J. *Assistive Technology Transition Planning Checklist*, <http://education.state.mn.us/MDE/EdExc/SpecEdClass/index.html>
- Hess, J., & Gutierrez, A.M. Family Center on Technology and Disabilities: *Family Information Guide to Assistive Technology and Transition Planning*. Downloaded 11/2/2011 from www.fctd.info/assets/assets/8/FCTD-AT-Transition-Guide.pdf
- ISTE: *The National Educational Technology Standards Project*, www.iste.org/standards

- Minnesota Department of Children, Families and Learning, AT Log for Transition Plan, <http://education.state.mn.us/MDE/EdExc/SpecEdClass/index.html>
- Minnesota Department of Children, Families and Learning, Transition Planning Checklist, <http://education.state.mn.us/MDE/EdExc/SpecEdClass/index.html>
- Quality Indicators for Assistive Technology. (2009). *Guiding Document for Assistive Technology Transition*. natri.uky.edu/assoc_projects/qiat/resources.html
- Research and Training Center on Community Living, *Self Advocacy and Self Determination*, www.rtc.umn.edu/self
- SET-BC. (2007). Follow up and plan transition, www.setbc.org/download/LearningCentre/Topics/MakingItWork_Section7.pdf
- Texas Assistive Technology Network, *Supporting transitions of assistive technology users*, www.texasat.net
- Transition and self-advocacy: www.ldonline.org/ld_indepth/transition/transition_self_advocacy.html
- Wisconsin Assistive Technology Initiative, *Teacher Resource and Transition Portfolios*, www.wati.org/?pageLoad=content/supports/free/index.php

Commercially Available Materials

- Behrmann, M.M. & Shepis, M.M. (1994). Assistive technology assessment: A multiple case study of three approaches with students with physical disabilities during the transition from school to work. *Journal of Vocational Rehabilitation*, 4(3), 202-210.
- Castellani, J., & Bowser, G. (2006). Transition planning: Assistive technology supports and services. *Technology in Action*, 2(3) Reston, VA: Council for Exceptional Children: Technology and Media Division.

Administrative Support of Assistive Technology Services Resources

Websites

- Assistive Technology Training Online Project (ATTO) — atto.buffalo.edu/registered/ATBasics.php
- IDEA Partnership — www.ideapartnership.org

- Neighborhood Legal Services – www.nls.org
- Quality Indicators for Assistive Technology (QIAT) — www.qiat.org
- U.S. Department of Education, Office of Special Education programs — www.ed.gov/about/offices/list/osers/osep/index.html?src=mr
- Wrightslaw – www.wrightslaw.com

Specific Items from websites:

- Assistive Technology Model Operating Guidelines for Oregon, www.otap-oregon.org
- Bowser, G. (2004). Management, supervision and program improvement: AT leadership roles for school administrators. *Closing the Gap* 23(2). Henderson, MN: Closing the Gap.
- DeCoste, D.C., Reed, R. & Kaplan, M. (2005). Assistive technology Teams: Many ways to do it well. www.natenetwork.org
- Florida Department of Education. (2008). *Assistive Technology Assessment Competencies and Resource*. www.florida-ese.org/atcomp
- Minnesota Department of Education, (2003). *Minnesota Assistive Technology Manual*. www.nlsec.k12.mn.us/resources.cfm?subpage-552793
- QIAT Consortium. (2006). *Administrator's Guide to Effective Technology Leadership*. www.qiat.org
- QIAT Consortium. (2011). *QIAT Self-assessment Matrix*. www.qiat.org
- Reed, P. (2000). Six Steps to Improving Assistive Technology Services. Session presented at California State University at Northridge (CSUN), Conference on Disabilities: www.csun.edu/cod/conf/2000/proceedings/0059Reed.htm
- Technology Standards for School Administrators. cnets.iste.org/tssa
- Texas Assistive Technology Network, *Providing assistive technology: an administrator's perspective*, www.texasat.net/default.aspx?name=trainmod.admin
- Texas Assistive Technology Network, *Providing assistive technology: A legal perspective*, www.texasat.net/default.aspx?name=trainmod.legal

Commercially Available Materials

- Bowser, G. and Reed, P. (2012). *Education Tech Points: A Framework for Assistive Technology (3rd Ed.)*, www.educationtechpoints.org
 - Bowser, G. & Reed, P. (2004). *A school administrator's desktop guide to assistive technology*, Arlington, VA: TAM-CEC. www.tamcec.org
 - Bowser, G., & Reed, P. (2011). *The ABC's of Effective Administrator Support of Assistive Technology Services*. Winchester, OR: Coalition for Assistive Technology in Oregon. www.educationtechpoints.org
 - Bowser, G., & Reed, P. (2011). *The ABC's of Improving Assistive Technology Services*. Winchester, OR: Coalition for Assistive Technology in Oregon. www.educationtechpoints.org
 - Bugaj, C.R. & Norton-Darr, S. (2010). *The practical and fun guide to assistive technology in public schools: Building or improving your district's AT team*. Eugene, OR: International Society for Technology in Education.
 - Reeder, B., Temple, C., Carr, J, Fleming, M. B., and Tracy, M. (2010). *Developing Your Assistive Technology Leadership: Best Practices for Success*. Volvo, IL: Don Johnston, Inc. www.donjohnston.com
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Professional Development and Training in Assistive Technology Resources

Websites:

- ATIA Conference – Orlando, Florida – www.atia.org
- ATSTAR – www.atstar.org
- Closing the Gap Conference, Minneapolis, Minnesota – www.closingthegap.com
- The Iris Center for Training Enhancements, module on AT – iris.peabody.vanderbilt.edu/at/chalcycle.htm
- Quality Indicators for Assistive Technology (QIAT) – www.qiat.org
- SET-BC, *Learning Centre* – www.setbc.org
- Technology and Persons with Disabilities, California State University Northridge (CSUN) Conference, San Diego, California – www.csun.edu/cod/

Items to download from Websites

- North Central Regional Educational Laboratory, *Critical issue: providing professional development for effective technology use*, www.ncrel.org/sdrs/areas/issues/methods/technlgy/te1000.htm
- Reed, P., Bowser, G., & Kaplan, M. (2009). *Assistive Technology Trainer's Handbook*. Roseburg, OR: National Assistive Technology in Education Network (NATE). www.natenetwork.org
- Texas Assistive Technology Network, *Assistive Technology in Texas Schools Series Training Modules*. www.texasat.net

Commercially Available Materials

- *An Administrator's Perspective on Assistive Technology* (2006) Training video featuring Gayl Bowser and Penny Reed. Available in Video tape or CD. Minnesota Department of Education. contact: kursten.dubbels@state.mn.us
- Guskey, T. (2000). *Evaluating Professional Development*. Thousand Oaks, CA: Corwin Press, Inc.