

Resource List for New Hampshire QIAT Videos

These short videos give a good overview of the “Big Ideas” in the videos. There are many related resources available to download from the QIAT website. The eight sets of Quality Indicators and the corresponding Self-Evaluation Matrices can be found at <https://qiat.org/indicators>. There are also Guiding Documents for each area at <https://qiat.org/resources>. That same page contains a planning document for each of the eight sets of Quality Indicators.

Two books about the Quality Indicators are also available: QIAT Leadership Team (2015). *Quality indicators for assistive technology: A comprehensive guide to assistive technology services*. Wakefield, MA: CAST Professional Publishing and QIAT Leadership Team (2020). *The QIAT companion: A just-in-time resource for implementing the quality indicators for assistive technology*. Wakefield, MA: CAST Professional Publishing.

Following are additional resources for each of the eight areas. Most are free, but a few are commercial.

AT Consideration

Georgia Department of Education-Assistive

Technology-<http://www.gpat.org/Georgia-Project-for-Assistive-Technology/Pages/default.aspx>. The Georgia Department of Education, sponsor of the Georgia Project for Assistive Technology (GPAT) has many resources that can be of use to IEP teams as they consider the AT needs of students with disabilities.

OCALI Assistive Technology Training Module: www.atinternetmodules.org. Based on the mandates of the IDEA 2004, AT devices and services must be considered for all students with disabilities in the development of the IEP. This module will assist educational professionals and IEP team members in considering and determining student need for AT.

Texas Assistive Technology Network: www.texasat.net. TATN has numerous resources to support the use of AT. Training modules include consideration, legal, administration, evaluation and reading.

University of Illinois at Chicago AT Process in Schools

<https://sites.google.com/uic.edu/problem-solving-assistive-tech>. This website is designed to help individual educators and teams consider AT, choose a system and implement and monitor a student’s use of AT. It offers basic knowledge and can be useful for anyone new to AT.

Understood website-<https://www.understood.org/pages/en/school-learning/assistive-technology>. Designed for parents, this website has a lot of useful information that is also valuable for educators.

AT Assessment

AT Internet Modules on Using the Wisconsin Assistive Technology Initiative (WATI) Assessment Process <https://atinternetmodules.org>. The 39 modules about using the WATI Assessment Process are part of the collection of AT Internet Modules created by the Ohio Center for Autism and Low Incidence (OCALI). They include many examples as well as specific directions for completing an AT assessment using the WATI forms.

WATI Assessment

Package-<http://www.wati.org/free-publications/assistive-technology-consideration-to-assessment/>. These

forms developed by the Wisconsin Assistive Technology Initiative provide a comprehensive, systematic process for AT assessment.

SETT forms <http://joyzabala.com/Documents.html>. These forms developed by Joy Zabala support the use of the SETT framework.

Education Tech Point Resources for AT Evaluation

<https://educationtechpoints.org/knowledge-base/resources-for-at-evaluation/>. This data base of resources related to AT Evaluation contains many items grouped into Forms, Resources, and Training Materials.

Communication Matrix-<https://communicationmatrix.org>. This resource provides a frame of reference for thinking about and assessing the development of communication skills.

AT Assessment Resources from the Colorado Department of Education

(SWAAC)-<http://www.swaac.com/assistive-technology-assessment>. This website is an excellent resource for AT Assessment and includes many free tools and manuals that can be downloaded.

AT in the IEP

Assistive technology in the IEP: A guide for IEP

teams-<https://www.pattan.net/Publications/Assistive-Technology-in-the-IEP-A-Guide-for-IEP-Teams>. This three page brochure from the Pennsylvania PATTAN project provides a concise guide to including AT in the IEP document.

AT supports and services in the IEP-https://atinternetmodules.org/mod_intro.php?mod_id=114. This internet module from the collection of AT Internet Modules created by the Ohio Center for Autism and Low Incidence (OCALI) includes many examples of effective ways to document AT in the IEP.

Documenting AT in the IEP- https://www.youtube.com/watch?time_continue=11&v=doqxmSU1G30. This webinar from Oklahoma's AbleTECH can be viewed on you tube.

Carl, Zabala, & Karger. (2018) Accessible Education materials and technologies in the IEP-

<http://aem.cast.org/about/publications/2018/aem-iep.html>. This article from the AEM Center at CAST provides examples of accessible education materials and related technologies in the IEP.

AT Implementation

Forms:

Implementation form (from NATRI) <http://natri.uky.edu/resources/-ImpPlanform060807.pdf>. This concise, two-page form from the National AT Research Institute focuses on the team approach to implementation.

Implementation form (from the Georgia Project for Assistive

Technology)-<http://archives.doe.k12.ga.us/DMGetDocument.aspx/AT%20Intervention%20Plan.pdf?p=6CC6799F8C1371F62B7A48C944D9E1A7C3F9E4F2510D9C73E621F70170EDD4C4&Type=D>. This three-page form helps guide teams through the intervention steps, including the integration of all AT used in the relevant environments and activities.

Websites

WATI <http://www.wati.org>. The WATI website includes many resource including forms developed as assessment tools in the areas of assistive technology use, communication, writing, computer access, etc., and are valuable resources when planning for implementation.

SETT <http://www.joyzabala.com>. The SETT Scaffolds were developed by Joy Zabala, Ed.D., and includes sample forms to support data gathering, tool selection, and implementation and evaluation of effectiveness planning.

PrAACtical AAC Implementation in the Classroom

<http://practicalaac.org/practical/boosting-aac-implementation-in-the-classroom-6-things-to-try/>. This article from the PrAACtical AAC website offers strategies to encourage all team members to participate in the implementation process.

AT Evaluation of Effectiveness

Korsten, Foss & Berry. (2007). *Every Move Counts, Clicks and Chats Sensory-Based Approach: Communication and Assistive Technology*. Kansas City, KA, EMC. Inc. www.everymovecounts.net. This book provides an excellent overview of the Every Move Counts research and techniques.

Reed, Bowser & Korsten. (2002). *How do you know it? How can you show it?: Making assistive technology decisions*. Oshkosh, WI: Wisconsin Assistive Technology Initiative.

<https://dpi.wi.gov/sites/default/files/imce/sped/pdf/at-know-it-show-it.pdf>. This manual provides an excellent overview of how to determine whether AT is making a difference for the student.

Korsten & Foss (Feb/March 2010) *Data: More than just checks on a clipboard*. Closing the Gap-
www.closingthegap.com. This article from the Closing the Gap newsletter addresses crucial accountability details for evaluating the effectiveness of an AT tool or strategy.

AT Transition

AT Transition, Assistive Technology Internet Modules

(ATIM)-https://atinternetmodules.org/mod_intro.php?mod_id=154. Developed by the Ohio Center for Autism and Low Incidence (OCALI) and partners, this module provides information for IEP teams as they plan transitions that include AT.

Family Information Guide to AT and Transition Planning

<https://www.ctdinstitute.org/library/2014-10-20/family-information-guide-assistive-technology-and-transition-planning>. This guide was designed to help families understand the actions they can take to ensure that their child continues to use AT in new environments.

QIAT In Post-Secondary Education <http://qiat-ps.org>. The tools created by the QIAT-PS project are a set of indicators for post-secondary institutions, as well as for individual students in post-secondary educations. They offer a coordinated framework to support the transition process in post-secondary educational environments.

QIAT Session 7: AT Transition [Webinar]. In Ablenet University Webinar

Series-<https://www.ablenetinc.com/resources/ablenet-university-recorded-webinars>. Click on "Recorded:

AT/Switches” to view the list of recorded videos on AT including a AT Transition webinar by QIAT Leadership Team members Gayl Bowser and Diana Carl (2014).

A Transition Guide to Postsecondary Education and Employment for Students and Youth with Disabilities <https://www2.ed.gov/about/offices/list/osers/transition/products/postsecondary-transition-guide-may-2017.pdf> . This transition guide by the U.S. Department of Education, Office of Special Education and Rehabilitative Services addresses a broad range of topics that facilitate a seamless transition from school to postschool activities, including the planning process and legal requirements.

Transition Module: Supporting Transitions of Assistive Technology Users

<http://www.texasat.net/training-modules/transition-module>. The content, processes, and strategies presented in this module created by the Texas Assistive Technology Network (TATN) are appropriate for transitions of AT users at any age and are not specific to Texas processes and rules.

Administrative Support for AT

Bowser & Reed, (2012). *Education tech points: A framework for assistive technology*.

<https://educationtechpoints.org/knowledge-base/category/together/> . Education Tech Points are the places in our special education services where AT needs to be thought about. The book offers critical questions to ask when designing services that effectively meet student’s AT needs. The website has numerous resources in the ETP Resources data base. The section on Pulling It All Together may be most helpful for this topic.

Bowser & Reed, (2018). *Leading the way to excellence in AT services*, Wakefield, MA: CAST Professional Publishing. <http://castpublishing.org/books-media/>. This book is directed at administrators and AT service providers as they develop and improve AT services in schools.

AT for administrators- https://atinternetmodules.org/mod_intro.php?mod_id=157 This module is one of the many Developed by the Ohio Center for Autism and Low Incidence (OCALI) and partners. It provides information useful to both AT service providers and administrators.

OTAP Model Operating Guidelines-

<https://www.educationtechpoints.org/wp-content/uploads/ModelOpGuidelines-OTAP.pdf>

<https://educationtechpoints.org/knowledge-base/operating-guidelines/>. This simple booklet provides a sample of the type of information that needs to be in each school district’s procedures to ensure consistency across settings

AT Professional Development

AbleNet University- <https://www.ablenetinc.com/resources/ablenet-university-recorded-webinars>. There are many recorded webinars focusing on AT at this site maintained by AbleNet, Inc..

Assistive Technology Industry Association (ATIA)- <https://www.atia.org/>. There are a webinars on a range of AT topics. Also hosts an AT conference

Center for Technology and Disability (CTD)-<https://www.ctdinstitute.org/> . Although the project has ended its legacy website has a range of modules and print materials with information on assistive technology

Closing the Gap- <https://www.closingthegap.com/>. Webinars and subscription based on-line Solutions Newsletter. Also hosts AT conference

Ohio Center for Autism and Low Incidence (OCALI)- <https://atinternetmodules.org/>. Internet modules covering a range of topics in AT.

Texas Assistive Technology Network (TATN) -<https://www.texasat.net/> . Modules on a range of topics in AT