

WCASS Guide: How to Provide Students with IEPs Access to Their Grade Level Curriculum Through Text to Speech published by the WI Council of Administrators of Special Services:

The link to the publication is: <https://wcass.memberclicks.net/wcass-guide> .

This guide was developed for school districts and parents and speaks to the *why* and *how* to provide students with IEPs **access** to their grade level curriculum using Text to Speech. It includes information on AEM, multiple Text To Speech tools available and how to use them in the classroom. The guide also includes information on how to record “Print Disability” and “Text To Speech” in the IEP. The 200+ pages, include videos and live links to the tools, resources, and information.

Over 60 special education stakeholders collaborated to write and review the publication -WI Council of Administrators of Special Services, teachers, parents, parent organizations, parent & school attorneys, assistive technology specialists, school psychologists, reading/literacy specialists, CAST, principals, university professors, WI AEM, WI Assoc of School Districts, WI Outreach Services for the Blind & Visually Impaired, WI Outreach Services for Deaf, Hard of Hearing, and Deafblind, WI RtI Center, WI Speech & Hearing Assoc., WI State Reading Assoc, WI UDL, Learning Ally, Bookshare, Read & Write Software, and more.

Notable contributors include: Dr. Thomas Hehir, former OSEP Director; Dr. Alexa Posny, former OSERS Assistant Secretary; and many more.

Endorsements include: Dr. Dennis Cavett, CEC President; Dr. Tara Kaczorowski, ISET President; Phyllis Wolfram, Council of Administrators of Special Education Executive Director.